

Student Data for School Year 2020-2021

Strategies to Increase Student Achievement

1. Principal PLC's concentrating on site data
 - a. Analyze data and identify trends
 - i. Identify possible reasons for trends and patterns
 - ii. Find solutions to address the district trends and patterns
2. Principal Goals
 - a. Goals that will require building administrators to review site data and identify student needs and gaps. Action plan that specifically outline the following:
 - i. How can data inform teaching at the site
 - ii. What will their site need to adjust instruction in effort to increase student achievement.
 - iii. Timeline for checkpoints to monitor growth and achievement.
 - b. Goal that will require building administrators to outline a plan for implementation of intervention programs that the district has purchased.
3. Response to Intervention Meetings
 - i. Sites will meet monthly to review the data of students not making progress and will implement intervention plans and identify resources or needs.
4. Bridging the Gap Program which will provide tutoring for our 6-8th grade students utilizing ESSR funds and APEX curriculum.
5. Implementation of IXL and STAR testing for grades 6th -9th grade
6. Dedicated PLC time during Distance Learning days for teachers to review data and plan for both remediation and extension.

Table 1: State Testing Data for Science

**Percentages reflect students that are At or Above Proficient

SITE	Site Science	Compared to State
Broken Arrow High School	32%	+9

Table 2: SAT BAHS/State

SITE	Mean Scores BAHS/State	Met Both Benchmarks	Met No Benchmarks	ERW	Math	ESSAY R A WR		
Broken Arrow High School	938 / 922	19 / 19	57% / 53%	44% / 41%	22% / 20%	4/4	3/3	5/4

Table 3A: Middle School Data

**Percentages reflect students that are At or Above Proficient

SITE	6th ELA	6th Compared to State	6th MATH	6th Compared to State	7th ELA	7th ELA Compared to State	7th MATH	7th MATH Compared to State
Centennial	30%	+5	24%	+3	20%	+1	19%	-1
Childers	34%	+9	24%	+3	18%	-1	14%	-6
Oliver	25%	0	22%	+1	27%	+8	23%	+3
Oneta Ridge	28%	+3	34%	+13	24%	+5	30%	+10
Sequoyah	19%	-6	20%	-1	9%	-10	10%	-10%

** 8th ELA is not available at this time.

SITE	8th ELA	8th ELA Compared to State	8th MATH	8th MATH Compared to State
Centennial			15%	+1
Childers			9%	-5
Oliver			13%	-1
Oneta Ridge			10%	-4
Sequoyah			8%	-6

Strategies to Increase Student Achievement in the Elementary

- Principal PLC's concentrating on site data
 - Analyze data and identify trends
 - Identify possible reasons for trends and patterns
 - Find solutions to address the district trends and patterns
- Principal Goals
 - Goals will be based on how to both remediate and accelerate student achievement and will be monitored
 - Goals will include action plans with specific checkpoints to monitor growth and achievement
- Response to Intervention Meetings
 - Sites will meet monthly to review the data of students not making progress and will implement intervention plans
- Tutoring made available for our 2nd and 3rd students utilizing ESSR funds
- District wide implementation of Imagine Learning for grades 3-5 and Waterford Learning for grades K-2
- Dedicated PLC time during Distance Learning days for teachers to review data and plan for both remediation and enrichment
- Lowest performing sites targeted will have a targeted plan and will work and be monitored directly by Mrs. Peterson.
- Explicit curriculum usage expectations provided to every principal and teachers will be held accountable to following those expectations.

Table 4: Elementary Data

**Percentages reflect students that are At or Above Proficient

SITE	3rd ELA	3rd Compared to State	3rd MATH	3rd Compared to State	4th ELA	4th ELA Compared to State	4th MATH	4th MATH Compared to State
Arrowhead	25%	0%	22%	-7%	12%	-10%	12%	-16%
Aspen Creek	25%	0%	29%	0%	25%	3%	33%	5%
Country Lane Intermediate	28%	3%	32%	3%	27%	5%	31%	3%
Creekwood	20%	-5%	30%	1%	37%	15%	33%	5%
Highland Park	41%	16%	53%	24%	28%	6%	40%	12%
Leisure Park	20%	-5%	17%	-12%	25%	3%	25%	-3%
Liberty	21%	-4%	19%	-10%	16%	-6%	24%	-4%
Lynn Wood	35%	10%	45%	16%	34%	13%	44%	16%
Oak Crest	18%	-7%	21%	-8%	34%	13%	18%	-10%
Rhoades	16%	-9%	12%	-17%	19%	-3%	10%	-18%

Rosewood	33%	8%	30%	1%	32%	10%	37%	9%
Spring Creek	27%	2%	33%	4%	20%	-2%	29%	1%
Timber Ridge	24%	-1%	27%	-2%	28%	6%	33%	5%
Vandever	21%	-4%	27%	-2%	31%	9%	26%	-2%
Wolf Creek	29%	4%	40%	11%	21%	-1%	25%	-3%

5th Grade ELA scores are still not available.

SITE	5th MATH	5th Compared to State	5th Science	5th Compared to State
Arrowhead	30%	8%	45%	13%
Aspen Creek	14%	-8%	19%	-13%
Country Lane Intermediate	30%	8%	37%	5%
Creekwood	33%	11%	38%	6%
Highland Park	29%	7%	39%	7%
Leisure Park	36%	14%	48%	16%
Liberty	24%	2%	29%	-3%
Lynn Wood	19%	-3%	42%	10%
Oak Crest	15%	-7%	41%	9%
Rhoades	13%	-9%	38%	6%
Rosewood	53%	31%	61%	29%
Spring Creek	27%	5%	31%	-1%
Timber Ridge	18%	-4%	36%	4%
Vandever	11%	-11%	32%	0%
Wolf Creek	23%	1%	38%	6%